**Learning Targets Log**

Each time you show proficiency in a learning target and earn a score and/or feedback, record it to chart your growth. Feedback can be words from the rubric, teacher written/oral comments, peer editing, etc.

|  |  |
| --- | --- |
|  **Reading Comprehension** |  **Author’s Craft analysis** |
|  **Theme identification &analysis** |  **Vocabulary building** |
| **Infer logically based on evidence in a text** |

|  |  |
| --- | --- |
|  **Accomplish Purpose in writing (analysis)** |  **Organization of writing** |
|  **Support & Evidence in writing** |  **Style: Diction & Syntax** |
| **Mechanics control: Grammar & punctuation** |

**Completing your learning targets log is crucial to “F.A.I.L. Forward” & to be a grasshopper and not an ant. Each time you practice a learning target, consult this log, record your previous feedback about that specific learning target that you are practicing and internalize the feedback to demonstrate growth as a learner and proficiency in all learning targets.**