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| **Reading Learning Targets and Feedback** | | | | |
| **Targets** | **Feedback A** | **Feedback B** | **Evidence A** | **Evidence B** |
| **Literal**:  What was said?  Reading comprehension. |  |  |  |  |
| **Figurative**:  How was it said?  Identify literary devices; explain what they show abstractly. |  |  |  |  |
| **Text as a Whole:** Why was it said?  Evaluate the author 🡺 text 🡺 reader path |  |  |  |  |
| **Writing Learning Targets and Feedback** | | | | |
| **How**:  Did you answer the  question?  Did you use unique  how strategies? |  |  |  |  |
| **Black & White:**  Can you follow grammar rules?  Can you use  conventions to  enhance your essay? |  |  |  |  |
| **Color:**  Can you paint a picture  with your words?  Is your writing engaging to the  reader?  Can you demonstrate  mature diction, syntax,  and voice? |  |  |  |  |