**TTOG Feedback**

Mr. Foster will fill this out as your “rubric” for tasks. When you complete the resubmission below, attach this sheet. Be sure to add amendments and/or disagreements to Mr. Foster’s comments on this sheet when you resubmit.

Student:

Task:

|  |  |
| --- | --- |
| Code | Feedback |
| Boxes around words | Strong or weak diction = **color** stylistic authorship |
| Squiggly line under words/phrases | Grammatical error = **black/white** mechanics |
| ATR/HOW/A? | Make the path (author’s ideas 🡺 texts words/literary devices 🡺 effect on the reader) clear; explain HOW the author created meaning; answer the AP question using specific text evidence = **How/answer the question** |

Foster saw:

Foster didn’t see:

How this shows proficiency, or lack thereof, in learning target(s):

Extra practice to address areas of concern:

Resubmission: