**Target Practice:**  SUPPORT, RESEARCH and AUTHOR’S CRAFT.

[Man vs. W.Y.B.I.O.N. Article](http://bb.misd.net/webapps/discussionboard/do/forum?action=list_threads&course_id=_6594_1&conf_id=7379&nav=discussion_board_entry&forum_id=9057)  
Your task is to find a NON-FICTION article that addresses the conflict of Mankind vs. the implied limits of humanity. You can think about this with respect to Man vs. God, Man vs. Mother Nature, Man vs. Destiny, Man vs. Science or as we will refer to it in class, Man vs. W.Y.B.I.O.N. (Whatever You Believe In, Or Nothing). The article can address some of the most commonly controversial topics such as abortion, cloning, assisted suicide, genetic engineering, etc. or a topic of your choosing that discusses the conflict.

Copy and paste the link to the article in a new post on the “Technology: Should We?” blog. Then, provide adequate MLA documentation for the article in a different font color; <http://owl.english.purdue.edu/>, [www.citationmachine.net](http://www.citationmachine.net), [www.easybib.com](http://www.easybib.com) and the app called “RefMe” will help you with this. This means pasting the MLA in-text citation (how to cite the article if you were to quote it in a research paper) **AND** the Works Cited page entry (how to make it appear in a Works Cited page).

Then, copy/paste (or rewrite by hand) your MLA documentation (MLA in text AND Works Cited entry) onto the graphic organizer on the next page. In addition, complete the brainstorm box below for your article with actual words from the text. Consult the rubric to make sure you will earn all 4.0s, print your answers with the rubric, grade yourself and turn it in. There is an example on the back of the rubric.

You will be assessed on **author’s craft** (“I can find the arguments that the author is making”), **support** (I can find words from the text that support the arguments I found”) and **research** (I can generate a Works Cited entry and in-text citation for the article I read”)

**THIS IS AN ICU LIST TASK**

Name: Mr. Foster

Article Title: “Unnatural selection: Is evolving reproductive technology ushering a new age in

eugenics?”

MLA in text citation: (Abraham)

Works Cited entry:

Abraham, Carolyn. "Unnatural Selection." *The Globe and Mail*. The Globe and Mail, 7 Jan. 2012.

Web. 06 Feb. 2013.

Thesis: In vitro fertilization is a safe, beneficial practice.

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| Pro Argument:  Positive change in technology advancements | Evidence from the text:  “Recent breakthroughs have made it possible to scan every chromosome in a single embryonic cell, to test for genes involved in hundreds of “conditions,” some of which are clearly life-threatening while others are less dramatic and less certain – unlikely to strike until adulthood if they strike at all.” | |
| Counter-Argument:  Goes against WYBION | Evidence from the text:  “Critics ranging from religious conservatives to advocates for the disabled worry that a new age of eugenics is rising, propelled not by racists, despots or elitists but by parental aspiration.” | |
| Rebuttal:  It’s not really unnatural | | Evidence from the text:  “this child is still you, simply the best of you. You could conceive naturally a thousand times and never get such a result.” |
| Pro Argument:  It’s getting better too | | Evidence from the text:  “On the horizon are DNA microchips able to analyze more than a thousand traits at once, those linked not just to a child's health but to enhancements – genes that influence height, intelligence, hair, skin and eye color and athletic ability.” |

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| **Learning Target** | **4.0** | **3.0** | **2.0** | **1.0** |
| Analyze the **author’s craft of narratives, informational and persuasive texts.** | **I can insightfully**  **explain** **all examples**  of author’s craft  **accurately beyond**  **teacher’s expectations.** | **I can plainly explain**  **several examples** of  author’s craft **relatively** **accurately and consistently.** | **I can mention some**  **examples** of author’s craft  **somewhat** **accurately and somewhat consistently.** | **I can partially identify**  **a few examples** of  author’s craft with  **some inaccuracies & teacher assistance.** |
| Cite and explain accurate and relevant **evidence** to **support** claims and/or counter claims | I can use an **abundance** of  evidence that is **reliable,**  **specific, relevant,**  **unbiased** & directly proves  my thesis beyond teacher  expectations. | I can use a supply of  evidence that is **respectable,**  **specific, useful, unbiased**  and proves the thesis. I do  this consistently for every  argument/reason. | Some evidence I used is  **helpful, relevant, unbiased**  and works to prove the  thesis. I am sometimes  inconsistent or inaccurate  with my argument support | I used little to no evidence;  it is **unreliable, vague,**  **irrelevant, biased**,  plagiarized and/or doesn’t  directly prove the thesis. I  require teacher help to show  evidence for arguments |
| **Research**: Did I gather, organize and implement resources effectively to accomplish my task? | **I can effectively** implement  **effective** resources that  **professionally & precisely**  accomplish my task  **beyond teacher’s expectations.** | **I can** choose and use **clear** resources that **adequately and accurately** accomplish my task **consistently.** | **I can se**l**ect** and show **partially useful** resources that **somewhat** accomplish my task and do so **somewhat consistently**. | **I struggle to effectively** implement **effective** resources that **professionally and accurately** accomplish my task. I require **teacher help** to have success. |

Name:

Article Title:

MLA in text citation:

Works Cited entry:

Thesis:

|  |  |  |
| --- | --- | --- |
| Pro Argument: | Evidence from the text: | |
| Counter-Argument: | Evidence from the text: | |
| Rebuttal: | | Evidence from the text: |
| Pro Argument: | | Evidence from the text: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
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