**Target Practice-Grammar**

**Previous Feedback**:

**Task directions**: Below are the most common errors that you and your classmates made when we practiced this learning target in the past. Your task is to find a correct application of each kind of error written correctly.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **To earn this score** | **1** | **2** | **3** | | **4** | |
| **Do this** | **Define the rule** | **Find one example & justify the example** | **Write your own example and justify it.** | | **All 1-3 “Do this” items for an additional, unique grammar concept with which you struggle** | |
| For this grammatical common error | Possessive S |  |  | |  | |
| For this grammatical common error | Compound sentence |  |  | |
| For this grammatical common error | Semi-colon ; |  |  | |
| For this grammatical common error | Colon : |  |  | |
| Student name: | | | | Hour: | |

Grade yourself on the rubric below AFTER completing this target practice. Mr. Foster will assess you on this rubric too.

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| --- | --- | --- | --- | --- |
| **LEARNING TARGET** | 4.0 | 3.0 | 2.0 | 1.0 |
| **Language usage**: Did  I implement accurate  **grammar**, punctuation,  and mechanics? | **I can** display an a**dvanced**  use of Standard American  English grammar,  punctuation & mechanics. | **I can** display a s**ufficient**  control over Standard  American English grammar,  punctuation & mechanics. | **I can only** display an  **inconsistent or partial**  control over grammar,  punctuation & mechanics. | **I have** multiple miscues  in grammar, punctuation  & mechanics; my **errors**  **distracted from meaning** |