**Graphing Reading Comprehension-Romeo & Juliet, Act I, scene iii**

First, read page 1052. As you read, fill out the boxes below. Second, use what you wrote in the boxes below to make a graph that charts the annoyance of Juliet’s mom (Lady Capulet) in the scene. The x-axis represents the chronology of the text: the left is the first line, and the right is the final line. Label this axis clearly. The y-axis represents the severity of the annoyance: the bottom is “not annoying,” and the top is “very irritating.” Label this axis clearly. After plotting the points on the graph, connect the dots to make a line graph.

|  |  |  |  |
| --- | --- | --- | --- |
| **Plot point number** | **Thing parents do sometimes** | **Line numbers and direct quote where Juliet’s Mom does this on page 1052 (these go in chronological order)** | **Your opinion of how annoying this is (scale 1-10, 10 is the most annoying)** |
| 1 | Asks you about your love life and your goals in that area of life |  |  |
| 2 | Using “when I was your age” as an excuse for something they want you to do  |  |  |
| 3 | Trying to set you up romantically with someone they think is right for you |  |  |
| 4 | Offering a lot of compliments about the person they want to set you up with |  |  |
| 5 | Asking for your honest opinion about the person they want to set you up with |  |  |

How annoying is Lady Capulet in act I, scene iii of *Romeo and Juliet*?



Now your task is to use the information from the boxes and graph to do one of two writing options: a TADA paragraph answering the question, “Is Lady Capulet annoying in this scene?” OR writing a letter to one of your grownups explain how he/she is more or less annoying than Lady Capulet. Regardless of which option you choose, in your response include at least one direct quote from the text formatted in MLA: *For example, when she states, “Find beauty written in the margen of his eyes,” Lady Capulet is annoying (Shakespeare 1052).*



Use this QR code as a resource to help with MLA documentation:

**Feedback for this task:**

**Next Steps:**

I consistently or sometimes or struggle to literally understand a text & cite text words to show my understanding.

 (Circle the phrase that fits) *Log these words in Feedforward under one of the “Reading Micro” tasks*.

I consistently or sometimes or struggle to use multiple analysis sentences that say how my evidence proves my claim.

 (Circle the phrase that fits) *Log these words in Feedforward under one of the “Writing Macro” tasks*.

I consistently or sometimes or struggle to follow grammar rules to clearly express my message.

 (Circle the phrase that fits) *Log these words in Feedforward under one of the “Writing Micro” tasks*.

I consistently or sometimes or struggle to use MLA documentation to incorporate “research” into my writing.

 (Circle the phrase that fits) *Log these words in Feedforward under one of the “Writing Micro” tasks*.

I consistently or sometimes or struggle to use varied & mature syntax & diction in my writing.

 (Circle the phrase that fits) *Log these words in Feedforward under one of the “Writing Micro” tasks*.