|  |
| --- |
| **Literal Comprehension:** **Determine and explain the literal main ideas & details while citing text evidence** |
| **Author’s choices:** **Analyze figurative language, literary devices, structure, diction, etc.** |
| **Vocabulary:****Analyze words by using context, word parts & parts of speech.** |
| **Purpose:****Produce writing that is appropriate for task, purpose, & audience** |
| **Organization:****Organize writing in a logical, effective manner with transitions** |
| **Support:****Use relevant, accurate, specific evidence to support claims** |
| **Research:****Gather, organize, and use research effectively**  |
| **Infer:****Draw, analyze, and create inferences from fiction & nonfiction texts** |
| **Verbal:****Prepare for & engage in discussions & presentations effectively** |
| **Style:****Demonstrate voice as an author through style, diction, and syntax.** |
| **Text as a Whole:** **Synthesize, evaluate, and produce themes; discuss author’s intent;** **identify whole text structures** |

1. Literal Comprehension
2. Author’s Choices
3. Infer
4. Purpose
5. Support
6. Research
7. Verbal
8. Style
9. Text as a Whole
10. Vocabulary
11. Organization