Frequently in your education, the teacher gives you a resource and has you do something with it: read this article and answers the questions, fill out this graphic organizer after viewing this chart, etc. However, rarely do they let you evaluate those resources. Now is your chance. In your tribe, evaluate the following resources. Specifically, compile the information described below about each resource. Chief is responsible for distributing the work load fairly and equally. You will have ten minutes to accomplish this task. Whichever tribe prepares the following three pieces of information most accurately, thoroughly, and thoughtfully in the given time frame will earn tribe points.

For each resource, prepare…

1. A literal summary of the resource that is 30 words or less.
2. An evaluation of the resource that is 30 words or less. Remember the root word of this old vocab word: eVALUation.
3. A standards based analysis of the resource that is 30 words or less. In other words, explain two specific learning targets that would be “covered” by using this resources and how they would be addressed.

***Lord of the Flies* Resources**

1. <http://www.parklandsd.org/web/smith/files/2013/03/Psychology-of-Evil-Questions.pdf>
2. <http://www.nytimes.com/2008/07/01/health/research/01mind.html?_r=2&pagewanted=print&>
3. <http://www.ccsd.edu/files/4084/banality_of_heroism.pdf>
4. <http://usnews.nbcnews.com/_news/2012/01/12/10143004-extreme-war-stresses-to-blame-in-marine-urination-video?lite>