**SAT Reading Warm up Process**

**Monday**: Tell kids there are specific kinds of questions. They write these down on their WM warm up page: literal comprehension, infer, cite text evidence, vocab, text as a whole. Today kids read text. As they read, they need to:

* + 1. Box any words that they don’t know to help with vocab
		2. Write a one sentence paraphrase at the end to help with comprehension
		3. Underline the most potent, meaningful line of the text to practice cite text evidence
		4. Write a one sentence text as whole statement, such as…
			- This is a journal entry where author describes one traumatic event
			- This is a non-fiction article where author describes causes and effects of volcanos
			- This is an expository series of questions and answers about butterflies
			- This is a persuasive piece (with counter arguments and rebuttals) urging people to not text and drive.

**Tuesday**: identify each type of question and ask clarifying questions about any questions that are confusing. Answer only the **literal comprehension** questions

**Wednesday**: Answer only the **cite text evidence** questions

**Thursday**: Answer only the **text as a whole** questions

**Friday**: Answer only the **vocab** questions. Score yourself, write a reflection about your performance on each type of question, cite at least one specific strategy to get help in your weakest area, turn in questions and reflection. Sample reflection might look like:

 I did really well on literal comprehension and citing text evidence questions. I did ok on vocab. I only got one wrong but I know why the right answer is right and I made a simple mistake that I probably won’t make in the future if I just slow down. However, I struggled the most with the text as a whole questions. I have a hard time seeing the text as one big work and figuring out what the author was trying to do with writing the piece. I can work on this by writing a theme/thesis/text as a whole sentence about texts I read on my own, or different chunks of the text we are reading in class and show Mr. Foster.