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| **Learner:** |
| **Task:** |
| **Glows** | **Learning Target** | **Grows** |
| READING | * Accurately determine the meaning of words and phrases as they are used in the text
* Analyze how an author’s literary techniques contribute to its overall structure and meaning
* Abstract meanings of text are described insightfully
 | **Figurative**I can identify, analyze, and evaluate literary devices and figurative language that the author uses to express his/her message. | * Analysis of author’s words and phrases does match the author’s intent or purpose
* Analysis of how an author’s literary techniques contribute to its overall structure and meaning is ineffective
* Identified meanings are very “surface level”
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| READING | * Accurately determine theme of text
* Determine an author’s point of view or purpose in a text in which the rhetoric is particularly effective
 | **Text as a Whole**I can analyze theme and author’s intent to explain the “big picture” of a text.  | * Identified theme is not accurate or is not defended effectively
* Does not determine accurately whether the author’s rhetoric is effective
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| WRITING | * Use strong textual evidence to support analysis of what the text says explicitly
* Effectively shows ATR path
* Gives clear answer to question
 | **How**I can answer the question with specific “How” strategies and describe the author 🡺 text 🡺 reader path.  | * Does not cite strong textual evidence to support analysis of what the text says explicitly or text evidence is not implemented in an effective way
* ATR path is not clear
* Does not answer question
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| WRITING | * Lack of evidence
* Evidence is not helpful
* Not clear how evidence supports claim
 | **Cite Text Evidence**I can highlight specific, helpful evidence from a text and use it to strength my claim.  | * Abundant evidence
* Evidence is literal and inferred
* Evidence is cited correctly-MLA
* Evidence accurately supports claim
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