**Learning Targets Log**

Each time you show proficiency in a learning target and earn a score and/or feedback, record it to chart your growth. Feedback can be words from the rubric, teacher written/oral comments, peer editing, etc.

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| **Reading Comprehension** | **Author’s Craft analysis** |
| **Theme identification &analysis** | **Vocabulary building** |
| **Infer logically based on evidence in a text** | |

|  |  |
| --- | --- |
| **Accomplish Purpose in writing (analysis)** | **Organization of writing** |
| **Support & Evidence in writing** | **Style: Diction & Syntax** |
| **Mechanics control: Grammar & punctuation** | |

**Completing your learning targets log is crucial to “F.A.I.L. Forward” & to be a grasshopper and not an ant. Each time you practice a learning target, consult this log, record your previous feedback about that specific learning target that you are practicing and internalize the feedback to demonstrate growth as a learner and proficiency in all learning targets.**