**Retake Ticket-Mechanics**

To earn the right to reassess, you need to complete the steps of this Retake Ticket. Why? Your teacher has a lot of confidence in your ability to grow as a learner and is convinced that if you put in the time and effort to complete the steps below, that you will be more successful on your redo/retake that you have been in the past.

Learner Name:

Previous score(s) on this standard/skill:

Feedback I have received with respect to this standard/skill:

Do these steps in this order:

1. Review all of the mechanics errors on your summative assessment.
2. Consult the chart below and complete it to amend your mistakes.
3. Show this chart to Mr. Foster to discuss your errors.

**Mechanics Feedback Internalization**

|  |  |  |  |
| --- | --- | --- | --- |
| **Learning Target** | **Words I wrote** | **Concept I misused** | **Amendment** |
| Mechanics | Shakespeares message | ‘s = ownership | Shakespeare’s message |
| Mechanics | My car is cool, it is blue.  | Separating complete sentences.  | My car is cool; it is blue. ORMy car is cool. It is blue. |
| Mechanics |  |  |  |
| Mechanics |  |  |  |
| Mechanics |  |  |  |
| Mechanics |  |  |  |
| Mechanics |  |  |  |
| Mechanics |  |  |  |
| Mechanics |  |  |  |
| Mechanics |  |  |  |

Reflection that highlights specific ways that my proficiency was lacking in this standard/skill on my first attempt with my summative:

Most powerful new learning about this standard by doing this retake ticket:

My confidence level in this standard/skill **now** (1-10, 10 is best) and why: