**Read and Think**

My goal as your English teacher is that you read more and think as you read. However, I don’t want to create some silly assignment that gets in the way of your enjoyment of the literature. Therefore, read, read, read. As you read, just record metacognitive thoughts that you are having as you read. You can pause and do this during reading and/or do it after you read a section/chapter of text. After recording your thoughts, code them according to the Cornell legend below. Also, feel free to consult (and use) the “T4 Thought Stems” below:

When the text said this, I thought this The text said this, so I predict this

The text said this, so I can infer this I was really surprised when the text said this

One question I had was this and the text answered it when it said this  The text said this and I wonder this

**Cornell T4 Legend**

■ Summary/paraphrase

☺ Inference: logical assumption about the text based on evidence from the text. Not a summary, not a prediction, but a thoughtful guess about what else COULD BE happening in the text based on what IS happening in the text.

🗌 Question about what was read: wonder about a character’s thoughts, comprehension, vocabulary, etc.

☒ Answer to a question that you had while you are reading

🡨🡪 Connection to your life, another text or to the human experience (history, pop culture, etc.)

“…” Meaningful, significant word for word quote from the text

🌕 Prediction ● = Prediction came true or proved false

☼ Visualization or picture of a scene or idea

★ Main idea, central argument, and/or intriguing detail

**Name:**

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| --- | --- |
| **Code** | **Metacognitive Thought** |
| 🗌 | Why is the protagonist confused about his mom not being home? |
| ☒ | She is normally home at 4:00 every day. Found it on p. 22 |
| “…” | “Without pain, there can be no healing.” = Makes me think of practicing for games.  |
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