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| **Reading Learning Targets and Feedback** |
| **Targets** | **Feedback A** | **Feedback B** | **Evidence A** | **Evidence B** |
| **Literal**: What was said? Reading comprehension.  |  |  |  |  |
| **Figurative**: How was it said? Identify literary devices; explain what they show abstractly.  |  |  |  |  |
| **Text as a Whole:** Why was it said? Evaluate the author 🡺 text 🡺 reader path |  |  |  |  |
| **Writing Learning Targets and Feedback** |
| **How**: Did you answer the question? Did you use unique how strategies? |  |  |  |  |
| **Black & White:**Can you follow grammar rules?Can you use conventions to enhance your essay? |  |   |  |   |
| **Color:**Can you paint a picture with your words? Is your writing engaging to the reader? Can you demonstrate mature diction, syntax, and voice? |  |  |   |   |