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| **Learning Targets** | 4.0 | 3.0 | 2.0 | 1.0 |
| **Comprehend** and  explain the **literal**  main ideas & details  & **cite text**  **evidence** | **I can** insightfully  explain author’s  meaning by  citing text evidence  accurately beyond  teacher’s expectations. | **I can** plainly explain  the author’s meaning  by citing text evidence  relatively accurately &  consistently. | **I can** just mention the  author’s meaning by  citing text evidence  somewhat accurately and  somewhat consistently. | **I struggle to** identify the  author’s meaning by  citing text evidence.  I have some inaccuracies  and/or **need teacher**  **assistance.** |
| Build **vocabulary** by  determining meanings  of unknown words by  using context, word  parts & parts of speech. | **I can** accurately master  unfamiliar words  accurately & incorporate  these words into **my own**  **writing** seamlessly  beyond teacher’s  expectations. | **I can** accurately learn  unfamiliar words  consistently & incorporate these words into **my own**  **writing** plainly and  regularly. | **I can** partially learn  unfamiliar words somewhat  consistently & inconsistently.  I incorporate these words  into **my own writing**. | **I struggle to** personalize  unfamiliar words and/or  incorporate these words into  **my own writing**. **I need**  **teacher help to do this proficiently.** |
| **Style =** Did I express my ideas artistically? Did I use clear, precise **diction** & mature, varied **syntax?** | **I can** useartistic &  accurate authorship:  specific, mature word  choice & syntax. | **I can** usesatisfactory &  consistent authorship by  using specific words &  syntax. | **I can only** use  inconsistent authorship:  vague words and basic, predictable syntax. | **I can only** usepoor  authorship: inaccurate,  immature, weakwords &  syntax. **I need teacher help.** |

Name:

*Much Ado About Nothing* Act I Quizzical

For each box, you need to do three things at once: use four words from the word bank (**bold words are required**), address/discuss the events of the text that are happening in the quote, and write using at least ONE of the syntax/diction approaches. Ideally, only write one sentence, but if you need more, so be it. Please **underline** the words and syntax that you used in each question. Consult the rubric before, during and after writing your responses. When you are done, grade yourself on the rubric, turn it in, then read independently.

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| --- | --- |
| Word Bank: **cuckold**, Benedick, Claudio, **enamour,**  settled, Leonato, marriage, assertive, independent | Word Bank: Don John, Don Pedro, **melancholy**, Beatrice, **sabotage**, foreshadowing, deceit, bastard |
| Quote:”*In time the savage bull doth bear the yoke.”* | Quote: *Will it serve for any model to build mischief on?* |
| Syntax/Diction: one MAAN vocab word other than enamour, starts with a prepositional phrase, metaphor | Syntax/Diction: one vocab word other than melancholy, adverb as the first word, compound sentence |
| Sentence(s): | Sentence(s): |

Appropriate question about Mr. Foster’s life and the answer in your life: