**Target Practice-Grammar**

**Previous Feedback**:

**Task directions**: Below are the most common errors that you and your classmates made when we practiced this learning target in the past. Your task is to find a correct application of each kind of error written correctly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **To earn this score** | **1** | **2** | **3** | **4** |
| **Do this** | **Define the rule** | **Find one example & justify the example** | **Write your own example and justify it.** | **All 1-3 “Do this” items for an additional, unique grammar concept with which you struggle** |
| For this grammatical common error | Possessive S |  |  |  |
| For this grammatical common error | Compound sentence |  |  |
| For this grammatical common error | Semi-colon ; |  |  |
| For this grammatical common error | Colon : |  |  |
| Student name:  | Hour: |

Grade yourself on the rubric below AFTER completing this target practice. Mr. Foster will assess you on this rubric too.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **LEARNING TARGET** | 4.0 | 3.0 | 2.0 | 1.0 |
| **Language usage**: Did I implement accurate **grammar**, punctuation, and mechanics? | **I can** display an a**dvanced** use of Standard American English grammar, punctuation & mechanics. | **I can** display a s**ufficient** control over Standard American English grammar, punctuation & mechanics. | **I can only** display an **inconsistent or partial** control over grammar, punctuation & mechanics. | **I have** multiple miscues in grammar, punctuation & mechanics; my **errors** **distracted from meaning** |