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| **Literal Comprehension:**  **Determine and explain the literal main ideas & details while citing text evidence** |
| **Author’s choices:**  **Analyze figurative language, literary devices, structure, diction, etc.** |
| **Vocabulary:**  **Analyze words by using context, word parts & parts of speech.** |
| **Purpose:**  **Produce writing that is appropriate for task, purpose, & audience** |
| **Organization:**  **Organize writing in a logical, effective manner with transitions** |
| **Support:**  **Use relevant, accurate, specific evidence to support claims** |
| **Research:**  **Gather, organize, and use research effectively** |
| **Infer:**  **Draw, analyze, and create inferences from fiction & nonfiction texts** |
| **Verbal:**  **Prepare for & engage in discussions & presentations effectively** |
| **Style:**  **Demonstrate voice as an author through style, diction, and syntax.** |
| **Text as a Whole:**  **Synthesize, evaluate, and produce themes; discuss author’s intent;**  **identify whole text structures** |

1. Literal Comprehension
2. Author’s Choices
3. Infer
4. Purpose
5. Support
6. Research
7. Verbal
8. Style
9. Text as a Whole
10. Vocabulary
11. Organization