**Foster’s Facets for 21st Century Literacy**

1. **Learning Portfolio:** Learners will earn thorough feedback from teacher and peers when they demonstrate learning. This feedback will be compiled to justify a final grade. Without completing tasks and logging feedback, learners will not earn credit for this course. This process will be explained more thoroughly in class and examples can be found at <http://armadafoster.weebly.com/tg2-teachers-going-gradeless.html>
2. **Employability specifics**:
   1. **Task Completion:** Strong employees and employers complete the task at hand (to the best of their ability) with integrity and on time. Completing independent formative work on time shows this.
   2. **Attendance:** Strong employees and employers show up consistently, arrive on time, and are present in mind, body, and preparedness for each new day. Any learner that does not arrive to class at a time when the rest of the class starts, will wait in the hall until a time arises that is convenient for the rest of the class to tolerate an interruption.
   3. **Behavior:** Strong employees and employers are mindful of their actions and words. Each person in the room has the spark of the divine. You can solve a problem any way you see fit as long as it does not interrupt my teaching or any student’s learning.
3. **Late Work/Missing Work**: A student’s work ethic and behavior are independent of his/her proficiency in the content. Therefore, late work and missing work will be monitored and reported as the major component of the Employability mark, but will not be a factor in determining a student’s final grade.
4. **21st century learners**: The mastery of Google docs, email, and other online tools is essential for living in the 21st century and for success in this class. You are responsible for yourself. Please use **armadafoster.weebly.com** thoughtfully. Also, downloading a free QR code scanner app and creating a professional twitter account will aid in learning. While bringing a smart device to class every day is not required, it is encouraged.
5. **Contact Information**: While I may like to have fun in class, I am very serious about your learning. If you have any questions, concerns or comments at any time, PLEASE do not hesitate to contact me. You may see me before school (after 7:00AM), after school (until 3:00PM) or before/after any class. Also, you, or your parents/guardians, may e-mail me at [afoster@armadaschools.org](mailto:sr_anthony@yahoo.com) about any school related item whatsoever. Also, you can consult the parent portal of Power School at any time to see your grade.
6. **Course Outline**: This course will help learners practice and grow literacy skills needed to succeed in the 21st century. Using both a reader’s and writer’s workshop model, learners will create multiple documents, read various forms of literature, and discuss their insights with classmates. Specific tasks will include, but are not limited to…
   1. Writing narratives b. Writing poetry & music
7. Mimicking styles of author d. Analyzing and critiquing film
8. Conducting & reporting interviews f. Maintaining a blog
9. Creating web pages h. Contributing to online class discussions

Student signature: Parent signature:

Student printed name:

Parent question(s):